

## Social Work/Counseling Program

The Social Work/Counseling Program is an integral part of the total educational program and is designed to meet the needs of all students. The goal of the program is to help students, parents, and teachers develop positive learning experiences through:

- 1) Academic and Personal / Social Counseling & Guidance
- 2) Assessment
- 3) Delivery of the Social Emotional Learning Standards.

These initiatives are directed by The Standards for School Counseling and School Social Workers in Illinois Schools and accomplished through the following activities:

### Delivery of Services:

- School Guidance Curriculum - Character Education, Prevention, SEL Standards
- Individual Student Planning - goal setting, IEP, RTI, case management
- Responsive Services - (immediate needs) individual/group, referrals to other school supports or community resources, consultation, peer helping, psycho-education, intervention and advocacy at systemic level.
- System Support - professional development, consultation, collaboration, supervision, program management, and operations.

### Management

- goal setting with administration
- needs assessment
- data management
- action plans

### Accountability

- develop and implement data/needs-driven, standards based and research supported programs
- engage in continuous program evaluation
- Develop immediate, intermediate and long range goals that demonstrate effectiveness of the program.

## Referral Process

- Teacher
  - consultation
  - brief intervention (1-2 meetings to address a specific, time limited issue)
  - behavior plans, assessment, observation, problem identification
  - RTI and Problem Solving - longer term problems, data monitoring
    - Skills group intervention
    - Formal Assessment, FBA
- Student
  - Self Referral
  - Problem/Behavior
  - Emotional Concerns
- Parent
  - Family issues
  - Emotional issues
  - School Support
  - Community support
- Administrative Referral
  - RTI/SWIS data
  - CICO
  - Frequent flyers
  - Case by Case

Some things to keep in mind:

- Our goal is to increase student growth through positive learning experiences.
- Our efforts and interventions need to be supported in the environment where the student is struggling.
- Removing students from the general learning environment is not always the best strategy for changing behavior.
- Students who have serious academic **and** behavioral issues, need more intensive services (Tier 2, 3), Rating Scales, or are not responding to Tier 1 interventions **must go through PST.**

# Social Work/Counseling Services Process Flow Chart

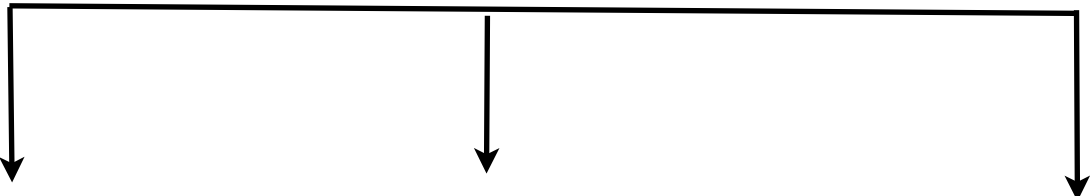
**Concern for Student**  
\*Externalizing Behavior  
\*Internalizing Behavior  
\*Environmental Issues



**Referral**  
\*Teacher/Staff  
\*Self  
\*Parent/Guardian  
\*Administration, PST  
\*Outside Agency



**Assessment of Data**  
\*Determine intervention and level of service



**Tier 1**  
• Character Ed/Classroom Based  
• Consultation/Collaboration  
• Intervention strategies  
• Individual Counseling (5X max)

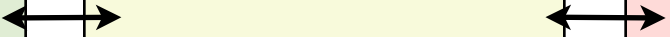
Tier 1 = Preventive and Proactive and available to ALL

**Tier 2**  
• PST/Data Collection  
• Small Group/Skills  
• CICO  
• Individual Counseling/Planning

Tier 2 = At-Risk Students

**Tier 3**  
• PST/Data Collection  
• Small Group/Skills  
• CICO  
• Individual Counseling/Planning  
• Refer for Case Study/IEP

Tier 3 = Individual student



Monitor and re-assess student response to the intervention

**Steps to start the process:**

- Fill out the Request for Evaluation
- Social-Emotional Norms
- Schedule time to meet with SW/Counselor
- Schedule a time for observation of student behavior if necessary.